Lesson Plans: Venus (Graphic Design) & Advanced, Web Design, Employability & Careers, and Youth Internship Cheryl Ulmen, Instructor November 14, 2011

	Period 1	Period 2	Period 3	Period 6 & 7
	Venus—Graphic Design & Advanced	Web Design	Employability & Careers	Youth Internship
Monday	Team will develop a plan for the week and sign up for activities. Activities List: Office Board Finalize T-Shirt Designs Adobe Flash Lessons	 Mrs. Ulmen will cover material in regard to best practices in designing for the web including typography rules. Mrs. Ulmen will present requirements of final web projects. Students will view past websites created by students on Mrs. Ulmen's website. Students will evaluate past student sites against "best practices" criteria presented at the beginning of class. 	 Students will re-visit <u>http://www.monster.com</u>. They will be asked to read two articles found under the Advice tab. They are to print and prepare a summary of each. Students will then be asked to read their summaries to their classmates and share what advice they learned. 	 Update November Calendars Students will be divided into 4 groups. They will read Work with People Modules 3 and 4 about the strengths and weaknesses of the S, E, L, and F personality styles. Each group will be assigned a profile. They will develop a presentation of their profile which they will use to teach their classmates about their assigned profile.
Tuesday	Adobe Flash Lessons	 Students will watch the first segment of the video "An Introduction to Web Site Design." This segment will present information on the importance of identifying your website's users and purpose. Mrs. Ulmen will follow the above activity by guiding students through the process of creating a scope and audience definition for their sites. 	SD MyLife—Employment Guide 1. Resume' Introduction 2. Students will view example resumes online—Activity Guided by Mrs. Ulmen. 3. Students will search for online resume resources and share what they find with the class. 4. Mrs. Ulmen will also share the tools available in Microsoft Word and SD MyLife (Career Cruising).	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.

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Wednesday	Adobe Flash Lessons	1.	Students will watch the remainder of the video "An Introduction to Web Site Design." GUI design, best design practices and testing your website will be presented in the section. Mrs. Ulmen will follow the above activity by guiding students through the process of creating a flowchart for their sites.	1. 2. 3.	Builder in Career Cruising in order to experience this type of resume- writing program. Mrs. Ulmen will present recommendations in regard to each resume section prior the student filling out this information.	S	tudents are to check out to their job ites today. Mrs. Ulmen will be neeting with employers.
Thursday	Adobe Flash Lessons	1. 2.	Mrs. Ulmen will guide students through the process of setting up site file framework in Dreamweaver for their final site projects. Students will utilize their flowcharts create pages for their site.	1. 2. 3.	of the resume' sections. Explain resume' types and occasions in which each would be appropriate.	si	tudents are to check out to their job ites today. Mrs. Ulmen will be neeting with employers.
Friday	Flash Animation Show and Tell	1.	Students will title each page and create buttons or text elements for navigation through their pages. Mrs. Ulmen will review through demonstration the creation/utilization of buttons from the web or illustrator, and how to modify them for use as static buttons or rollovers in dreamweaver.	on wi chu pro do Tn the chu pri	SD MyLife—Employment Guide Irs. Ulmen will present information a proofreading resume's. Students Ill exchange resume's and use a eck list provided by Mrs. Ulmen to oofread his or her classmates ocument. ne Permitting—Students will view e recommendations and make anges as necessary prior to re- inting and submitting their resume's Mrs. Ulmen.	12	 Self-Evaluation #3b. Students teach their classmates about the strengths and weaknesses of their assigned profiles.