Lesson Plans: Venus (Graphic Design) & Advanced, Web Design, Employability & Careers, and Youth Internship Cheryl Ulmen, Instructor

November 7, 2011

	Period 1	Period 2	Period 3	Period 6 & 7
	Venus—Graphic Design	Web Design	Employability & Careers	Youth Internship
	& Advanced			
Monday	Team will develop a plan for the week and sign up for activities. Mrs. Ulmen will assist those that need additional assistance in the Adobe Illustrator Program. Activities List: Office Board Venus Logo Competition	 Finish Guided Web Collection Activity—Pg. 5-6 to 5-29. Content covered: table creation and manipulation. Time Permitting Quia Site— Terminology Review Activities 	Students will read two Career World Articles today and complete questions posed by Mrs. Ulmen in handout form. These questions will be discussed following the activity. 1. Article #1—Career World, pg. 7- 9—"The Other Four-Year Plan" 2. Article #2—Career World, pg. 10- 13—"Mind Your Own Business"	 Update November Calendars Students will read Career World Article "We Need Resolution"— Pg. 23-25—November/December 2008 Issue. Time PermittingComplete "Conflict On the Job" case studies activity in groups of two. Each group will draw a conflict card from Mrs. Ulmen and discuss a solution to the case study presented. Students will present their solution to the class which will follow with discussion. Mrs. Ulmen will meet with individual students according to appointment schedule following class.
Tuesday	Venus Logo Competition	Students will be given a rubric to compare their striped umbrella sites against. If any of the site is incomplete or not working properly, they will be given the opportunity today to troubleshoot these issues. Time Permitting Quia Site—Terminology Review Activities	SD MyLife—Employment Guide Employment Guide Activity—"You and the Job Market"—Directed by Mrs. Ulmen. Students will analyze questions posed in this section based in personal preferences. Time Permitting—Students will reflect on one career they have been considering to see if it would measure up to these preferences.	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.

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Wednesday	Venus Logo Competition	Internet Terminology Quiz Time Permitting—Those that need to finish The Striped Umbrella project from Web Collection Revealed text may work on this. (Deadline for completion is TODAY.)	SD MyLife—Employment Guide 1. Employment Guide Activity— "Developing a Plan"—Directed by Mrs. Ulmen. Article will be read together and discussed. Students will focus on section "Put Your Detective Hat On". 2. Time permittingStudents will visit websites recommended in this article. http://www.linkedin.com http://pipl.com http://123people.com	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.
Thursday	Venus Logo Competition	 Mrs. Ulmen will cover material in regard to best practices in designing for the web including typography rules. Mrs. Ulmen will present requirements of final web projects. Students will view past websites created by students on Mrs. Ulmen's website. Students will evaluate past student sites against "best practices" criteria presented at the beginning of class. 	SD MyLife—Employment Guide 1. Employment Guide Activity— "Creating a Calling Card"— Directed by Mrs. Ulmen. 2. Students will create their own calling card following discussion of this activity.	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.
Friday	Veteran's Day Venus Logo Competition Ends Today—All Logos must be printed and submitted to Mrs. Ulmen.	Veteran's Day Mrs. Ulmen will guide students through the process of creating a scope definition, flowchart, audience definition for their sites.	Veteran's Day SD MyLife—Employment Guide 1. Employment Guide Activity— "Self-Introduction & Researching Employers"—Directed by Mrs. Ulmen. 2. Students will research a company online to see if they are able to access the recommended info posed by the article.	Veteran's Day 1. Self-Evaluation #2b. 2. Students will complete Module 2 of the Work with People Curriculum.