

*Lesson Plans: Venus (Graphic Design) & Advanced, Web Design, Employability & Careers, and Youth Internship*  
 Cheryl Ulmen, Instructor *October 17, 2011*

	<b>Period 1 Venus—Graphic Design &amp; Advanced</b>	<b>Period 2 Web Design</b>	<b>Period 3 Employability &amp; Careers</b>	<b>Period 6 &amp; 7 Youth Internship</b>
<b>Monday</b>	<p>Team will develop a plan for the week and sign up for activities.</p> <p><b>Activities List:</b></p> <hr/> <p>Office Board                      Photo Composites for FB and CC.                      School Song Animation                      Parent Animations for FB                      Programs for FB Game                      Upcoming Events for FB                      Avera Animations</p>	<ol style="list-style-type: none"> <li>1. Review Internet Notes</li> <li>2. Guided Web Collection Activity—Pg. 2-6 to 2-33. Content covered: head content, page properties, importing and formatting text, hyperlinks, history panel, testing for window sizes, and browser variations.</li> </ol>	<p style="text-align: center;"><b>Big Idea Competition</b></p> <hr/> <ol style="list-style-type: none"> <li>1. Students should have the “Product or Service” portion of their projects completed and saved.</li> <li>2. Students should begin developing a rough draft of the “Market Opportunity” section. They may use the following websites for guidance as needed.</li> </ol> <p>Business Research  <a href="http://www.bplans.com/dp/article.cfm/16">http://www.bplans.com/dp/article.cfm/16</a>                      South Dakota Data  <a href="http://www.sdreadytowork.com/location-tools---data-data-center.aspx">http://www.sdreadytowork.com/location-tools---data-data-center.aspx</a>                      Census Data  <a href="http://www.census.gov">http://www.census.gov</a></p>	<b>Post High Planning Day</b>
<b>Tuesday</b>	<p>Students will work on the tasks they have committed to on Monday. All composites, animations, and programs are due Wednesday as they are needed on Thursday night for the football game.</p>	<p>Continue Guided Web Collection Activity—Pg. 2-6 to 2-33. Content covered: head content, page properties, importing and formatting text, hyperlinks, history panel, testing for window sizes, and browser variations.</p>	<p style="text-align: center;"><b>Big Idea Competition</b></p> <hr/> <p>Students should have the “Market Opportunity” portion of their projects completed and saved.</p> <p>Business Research  <a href="http://www.bplans.com/dp/article.cfm/16">http://www.bplans.com/dp/article.cfm/16</a>                      South Dakota Data  <a href="http://www.sdreadytowork.com/location-tools---data-data-center.aspx">http://www.sdreadytowork.com/location-tools---data-data-center.aspx</a>                      Census Data  <a href="http://www.census.gov">http://www.census.gov</a></p>	<p>Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.</p>

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<b>Wednesday</b>	<p>Students will work on the tasks they have committed to on Monday. All composites, animations, and programs are due today as they are needed on Thursday night for the football game.</p>	<p>Guided Web Collection Activity—Pg. 3-6 to 3-37. Content covered: unordered and ordered lists, cascading style sheet creation and manipulation, and images.</p>	<p style="text-align: center;"><b>Big Idea Competition</b></p> <p>Students should begin developing a rough draft of the “Competition” section. They may use the following websites for guidance as needed.</p> <p>Researching the competition  <a href="http://articles.bplans.com/writing-a-business-plan">http://articles.bplans.com/writing-a-business-plan</a>                      Industry sizes (Census Bureau's Economic Fact Sheets)  <a href="http://factfinder2.census.gov">http://factfinder2.census.gov</a>                      Understand your Competition  <a href="http://articles.bplans.com/business/understand-your-competition/95">http://articles.bplans.com/business/understand-your-competition/95</a></p>	<p>Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.</p>
<b>Thursday</b>	<p>All work for this week is due. Students will spend class period framing composites.</p> <hr/> <p style="text-align: center;"><b>Thursday Games</b></p> <hr/> <p>Football Game Time—7:30 p.m.                      1<sup>st</sup> Shift Report Time—6:30 p.m.                      Workers—Devan                      2<sup>nd</sup> Shift Report Time—8:30 p.m.                      Workers—</p>	<p>Finish content from Wednesday, if necessary.</p>	<p style="text-align: center;"><b>Big Idea Competition</b></p> <ol style="list-style-type: none"> <li>1. Students should continue working on the “Competition” portion of their projects and save. They should try to finish this section today if possible.</li> <li>2. Students should begin developing a rough draft of the “Management and Operation” section. They may use the following websites for guidance as needed.</li> </ol> <p>Management Plan  <a href="http://www.usd.edu/business/south-dakota-small-business-developmentcenter/frequently-asked-questions.cfm">http://www.usd.edu/business/south-dakota-small-business-developmentcenter/frequently-asked-questions.cfm</a>                      Equipment Needs  <a href="http://www.toolkit.cch.com/text/P04_4000.asp">http://www.toolkit.cch.com/text/P04_4000.asp</a>                      People who Work for Your Business  <a href="http://www.toolkit.cch.com/text/P05_0000.asp">http://www.toolkit.cch.com/text/P05_0000.asp</a></p>	<p>Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.</p>

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<b>Friday</b>	<p>Friday—Students will not have a required class meeting today because it has been moved to Thursday due to all the work needed on this day. Class will meet again on Monday.</p>	<p>Guided Web Collection Activity—Pg. 4-6 to 4-35. Content covered: external and internal links, anchors, flash rollovers, navigation bar creation and manipulation, image maps, and site link management.</p>	<p style="text-align: center;"><b>Big Idea Competition</b></p> <p>Students should finish the “Management and Operation” section today. They may use the following websites for guidance as needed.</p> <p>Management Plan  <a href="http://www.usd.edu/business/south-dakota-small-business-developmentcenter/frequently-asked-questions.cfm">http://www.usd.edu/business/south-dakota-small-business-developmentcenter/frequently-asked-questions.cfm</a></p> <p>Equipment Needs  <a href="http://www.toolkit.cch.com/text/P04_4000.asp">http://www.toolkit.cch.com/text/P04_4000.asp</a></p> <p>People who Work for Your Business  <a href="http://www.toolkit.cch.com/text/P05_0000.asp">http://www.toolkit.cch.com/text/P05_0000.asp</a></p>	<ol style="list-style-type: none"> <li>1. October Calendar Updates</li> <li>2. Students will participate in Pass Right/Left Activity.</li> <li>3. Reflection questions and discussion will follow.</li> </ol>
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