

Lesson Plans: Venus (Graphic Design) & Advanced, Web Design, Employability & Careers, and Youth Internship
Cheryl Ulmen, Instructor *October 10, 2011*

	Period 1 Venus—Graphic Design & Advanced	Period 2 Web Design	Period 3 Employability & Careers	Period 6 & 7 Youth Internship
Monday	Native American Day	Native American Day	Native American Day	Native American Day
Tuesday	<p>Team will develop a plan for the week and sign up for activities.</p> <p style="text-align: center;">Activities List:</p> <hr/> <p>Office Board Photo Composites for VB, FB, and CC. School Song Animation Parent Animations for VB Programs for VB Game Upcoming Events for VB</p>	Internet/WWW overview as directed by Mrs. Ulmen.	<p style="text-align: center;">Big Idea Competition</p> <hr/> <ol style="list-style-type: none"> Students will view video clips of National FBLA winning business plan presentations. This will provide students with additional examples and a framework for thought as they begin to develop their “Big Idea”. Discussion of ideas within teams will take place along with additional online research as teams begin to narrow their search for a “Big Idea”. Time Permitting: Students will submit their ideas to Mrs. Ulmen. 	<ol style="list-style-type: none"> October Calendar Updates Students will watch “Developing Interpersonal Skills” Part II. Discussion to follow.
Wednesday	Students will work on the tasks they have committed to on Monday. All tasks are due by Friday.	<p>Mrs. Ulmen will guide student through the following activity today:</p> <ol style="list-style-type: none"> Creation of The Striped Umbrella Dreamweaver Site. Transfer of index.html and assets to this site. Creation of 6 blank webpages within this site. 	<p style="text-align: center;">Big Idea Competition</p> <hr/> <ol style="list-style-type: none"> Students will view video clips of National FBLA winning business plan presentations. This will provide students with additional examples and a framework for thought as they begin to develop their “Big Idea”. Discussion of ideas within teams will take place along with additional online research as teams begin to narrow their search for a “Big Idea”. Time Permitting: Students will submit their ideas to Mrs. Ulmen. 	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.

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Thursday	Students will work on the tasks they have committed to on Monday. All tasks are due by Friday.	Guided Web Collection Activity—Pg. 2-6 to 2-33. Content covered: head content, page properties, importing and formatting text, hyperlinks, history panel, testing for window sizes, and browser variations.	<p style="text-align: center;">Big Idea Competition</p> <ol style="list-style-type: none"> 1. Students should have the “Concept Review” portion of their projects completed and saved. 2. Students should begin developing a rough draft of the “Product and Service” section. They may use the following websites for guidance as needed. <p>Business ideas http://www.whynot.net http://www.entrepreneur.com/businessideas</p>	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.
	<p style="text-align: center;">Assembly Schedule C</p> <p>Students will transfer all files due at the beginning of the hour today.</p> <p style="text-align: center;">Friday Games</p> <p>Volleyball Game Time—4:30 p.m. 1st Shift Report Time—3:45 p.m. Workers— 2nd Shift Report Time—6:00 p.m. Workers—</p> <p style="text-align: center;">Saturday Games</p> <p>Volleyball Game Time—4:30 p.m. 1st Shift Report Time—3:45 p.m. Workers— 2nd Shift Report Time—6:00 p.m. Workers—</p>	<p style="text-align: center;">Assembly Schedule C</p> <p>Guided Web Collection Activity—Pg. 3-6 to 3-37. Content covered: unordered and ordered lists, cascading style sheet creation and manipulation, and images.</p>	<p style="text-align: center;">Assembly Schedule C</p> <ol style="list-style-type: none"> 1. Students should finalize the “Product and Service” section. 2. Students will begin to develop a rough draft of the “Market Opportunity” section of their projects. This section will require some research. Students may use the following websites to assist them here. <p>Business Research http://www.bplans.com/dp/article.cfm/16 South Dakota Data http://www.sdreadytowork.com/location-tools---data-data-center.aspx Census Data http://www.census.gov</p>	<p style="text-align: center;">Assembly Schedule C-10 min. Class</p> <ol style="list-style-type: none"> 1. Update October Calendars 2. Self-Evaluation 7a.