

*Lesson Plans: Venus (Graphic Design) & Advanced, Web Design, Employability & Careers, and Youth Internship*  
*Cheryl Ulmen, Instructor* *October 3, 2011*

	<b>Period 1 Venus—Graphic Design &amp; Advanced</b>	<b>Period 2 Web Design</b>	<b>Period 3 Employability &amp; Careers</b>	<b>Period 6 &amp; 7 Youth Internship</b>
<b>Monday</b>	FBLA Conference—Substitute Today Schedule D—Assembly	FBLA Conference—Substitute Today Schedule D—Assembly	FBLA Conference—Substitute Today Schedule D—Assembly	FBLA Conference—Substitute Today Schedule D—Assembly
	Team will develop a plan for the week and sign up for activities. <b>Activities List:</b>	1. Last day to complete Action Shoe Company Logo Project Competition. 2. All logos must be printed before the end of class on Monday.	Students will watch the movie “Rudy” as a reinforcement to Chad Foster’s message concerning [follow your passion/do not give up or let others tell you the direction you “should” follow—do what’s right for you and what you will enjoy.]	1. Students will check out with Mrs. Cummings today. 2. Those not scheduled to work at 2 p.m. are to report to the assembly.
	Office Board Photo Composites for Dance, Cheer, and Golf. School Song Animation Parent Animations for Golf, Dance, and Cheer Programs for VB and FB Games			
<b>Tuesday</b>	Students will work on the tasks they have committed to on Monday. All tasks are due by Thursday.	PhotoShop Demonstration and review—Students will learn how to use filters, shapes, and layer styles in Photoshop.	1. Finish “Rudy”. 2. Discussion and reflection to follow.	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.
	Students will work on the tasks they have committed to on Monday. All tasks are due by Thursday.	Students will create an advertisement in PhotoShop for Action Shoe Company which incorporates multiple graphics, filters, and Illustrator logo created previously this week.	<b>Big Idea Competition</b> 1. Mrs. Ulmen will explain the requirements and procedures of the Big Idea Competition. 2. Students will decide whether they wish to work on the project as a team or individually. Each team must designate a team leader. 3. Students will register their teams online at <a href="http://www.BIGIdeaSD.com">http://www.BIGIdeaSD.com</a> .	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.
<b>Wednesday</b>				

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<b>Thursday</b>	<p>Students will work on the tasks they have committed to on Monday. All tasks are due today.</p>	<p>Students will complete Action Shoe Company Project Part II. (Create an advertisement for Action Shoe Company in Photoshop which incorporates the logo they created last week.)</p>	<p style="text-align: center;"><b>Big Idea Competition</b></p> <ol style="list-style-type: none"> <li>Mrs. Ulmen will guide the students through the competition handout. This will give the students the full scope of what is expected for this project complete with examples for each to follow.</li> <li>Time Permitting: Students will navigate to the following website to view examples of business ideas and success stories.  <a href="http://www.entrepreneur.com/businessplan">http://www.entrepreneur.com/businessplan</a></li> </ol>	<p>Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.</p>
<b>Friday</b>	<p>Students will transfer all files due at the beginning of the hour today.</p> <hr/> <p style="text-align: center;"><b>Friday Games</b></p> <hr/> <p>Volleyball Game Time—4:00 p.m.          1<sup>st</sup> Shift Report Time—3:15 p.m.          Workers—Will, Blake, Bryan          2<sup>nd</sup> Shift Report Time—5:30 p.m.          Workers—Megan, Anna</p> <p>Football Game Time—7:30 p.m.          1<sup>st</sup> Shift Report Time—6:30 p.m.          Workers—Talia and Levi</p> <hr/> <p style="text-align: center;"><b>Saturday Games</b></p> <hr/> <p>Volleyball Game Time—12:00 p.m.          1<sup>st</sup> Shift Report Time—11:15 p.m.          Workers—Skyler and Taylor          2<sup>nd</sup> Shift Report Time—1:30 p.m.          Workers—Taylor and Devan</p>	<p>Internet/WWW overview as directed by Mrs. Ulmen.</p>	<ol style="list-style-type: none"> <li>Students will view video clips of National FBLA winning business plan presentations. This will provide students with additional examples and a framework for thought as they begin to develop their “Big Idea”.</li> <li>Discussion of ideas within teams will take place along with additional online research as teams begin to narrow their search for a “Big Idea”.</li> <li>Time Permitting: Students will submit their ideas to Mrs. Ulmen.</li> </ol>	<ol style="list-style-type: none"> <li>Update October Calendars</li> <li>Self-Evaluation 6a.</li> <li>Students will watch “Developing Interpersonal Skills”. They will complete questions as they view the clip.</li> </ol>