

Lesson Plans: Venus (Graphic Design) & Advanced, Web Design, Employability & Careers, and Youth Internship
Cheryl Ulmen, Instructor *Sept. 12, 2011*

	Period 1 Venus—Graphic Design & Advanced	Period 2 Web Design	Period 3 Employability & Careers	Period 6 & 7 Youth Internship
Monday	<p>1. Team will develop a plan for the week and sign up for activities.</p> <hr/> <p>Activities List:</p> <p>Office Board 2 Volleyball Programs for Sat. Photographer for VB games Photo Composites for CCountry VB/FB Animations</p>	<p>Show and Tell—Students will show the class their composite projects. They will show them what they started with, as well as, explain the tools they used to complete the project.</p>	<p>1. If necessary, students will finish presenting PPT presentations today.</p> <p>2. Chad Foster—Chapter 3—“The Meet of the Matter”--Pg. 17-22</p> <p>3. Homework—Students will be asked to take a mental note of opportunities they have encountered to “network” throughout the day.</p>	<p>1. September Calendar Updates</p> <p>2. Students will finish watching the video “First Impressions” and complete critique sheets as they watch.</p>
Tuesday	<p>Students will work on the tasks they have committed to on Monday. All work is due by Friday.</p>	<p>1. Finish Show and Tell—Students will show the class their composite projects. They will show them what they started with, as well as, explain the tools they used to complete the project.</p> <p>2. Students will optimize their photos and email them to Mrs. Ulmen as an attachment.</p> <p>3. Review Graphics Notes.</p>	<p>1. Students will list the networking opportunities they encountered on Thursday.</p> <p>2. Read Career World Article “Network Your Way to Success”—pg. 22-25.</p> <p>3. Students will complete reflection questions.</p> <p>4. Discussion of questions to follow.</p>	<p>Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.</p>
Wednesday	<p>Students will work on the tasks they have committed to on Monday. All work is due by Friday.</p>	<p>1. Students will take test over graphics in Quia.</p> <p>2. Illustrator Introduction—Mrs. Ulmen will explain and demonstrate some of primary tools and palettes in Illustator.</p> <p>3. Students will be given remainder of class time to play with these tools.</p>	<p>1. Chad Foster—Chapter 4—“You Just Never Know—Pg. 23-26— Students will independently read this chapter.</p> <p>2. Students will respond orally to questions presented by Mrs. Ulmen concerning what they read.</p> <p>3. Chad Foster—Chapter 5—“Mr. X and Mr. President”—Pg. 27-30.</p> <p>4. Reflection/Discussion—Are the students and their parents currently using their networks?</p>	<p>Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.</p>

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Thursday	<p>Students will work on the tasks they have committed to on Monday. All work is due by Friday.</p>	<p>Illustrator Demonstration--Mrs. Ulmen will guide students through a logo project (Filename—Berry)</p>	<ol style="list-style-type: none"> 1. “Working a Network” Discussion lead by Mrs. Ulmen. 2. Students will identify people within their current network and categorize them as directed by a handout presented to them. 3. Students will independently read a Career World Article entitled “Work that Network”—Pg. 7-9 Discussion of article to follow. 	<p>Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers.</p>
Friday	<p>Students will transfer all animations created this week to the Daktronics Drive and save all composites to the finished CC Composite folder.</p> <p style="text-align: center;">Saturday Games—Double Header</p> <p>Sturgis Volleyball Game Time—12:00a.m. 1st Shift Report Time—11:15 a.m. Workers— 2nd Shift Report Time—1:00 p.m. Workers—Levi</p> <p>Spearfish Volleyball Game Time—:00 p.m. 1st Shift Report Time—3:15 p.m. Workers— 2nd Shift Report Time—4:30 p.m. Workers—Megan, Anna</p> <p>4 Advanced members will work with 4-8 new members to teach them how to set up the board and operate the equipment during a game.</p>	<p>Illustrator Demonstration Continued— Finish Berry Logo Demonstration</p>	<ol style="list-style-type: none"> 1. Chad Foster—Chapter 5—“What Do You Know?”—Read together in class. 2. Students will follow this reading with conversation/listening activities guided by Mrs. Ulmen. 3. Reflection of activities to follow. (Conversation is not a competition, ask questions and really listen to answers as the answer is your source for the next question) 	<ol style="list-style-type: none"> 1. September Calendar Updates 2. Self-Evaluation 3a. 3. Discuss Schedule B for Sept. 21. 4. Students will be divided into groups of 4. They are to discuss and make a decision about which candidate they will hire for the video position. 5. The groups will come together as a class and again debate and pick a final candidate to hire. 6. Students will watch the results of the “First Impressions” video. They will find out who was hired and the reasons behind the decision that was made.