

*Lesson Plans: Venus (Graphic Design) & Advanced, Web Design, Employability & Careers, and Youth Internship
Cheryl Ulmen, Instructor*

Sept. 5, 2011

	Period 1 Venus—Graphic Design & Advanced	Period 2 Web Design	Period 3 Employability & Careers	Period 6 & 7 Youth Internship
Monday	Labor Day	Labor Day	Labor Day	Labor Day
Tuesday	<p>1. Team will develop a plan for the week and sign up for activities.</p> <p>Activities List:</p> <p>Office Board Football Animations (Trey Maier, etc.) Volleyball Programs for Saturday Photographer for VB games Photo Layouts for Fall Sports VB/FB Animations</p> <p>2. Students will be introduced to PhotoShop. (They will create backdrops via filters.)</p>	<p>1. Mrs. Ulmen will share previous image relocation projects prepared by past students.</p> <p>2. Students will be given time to begin work on their projects.</p>	<p>1. Continue Passion Career Project (Dream Jobs)—Students will prepare a PPT presenting their “passion” to the class. They will also research various careers in which they would have exposure to their passion. They will elaborate on at least two of these careers in their PPT. Upon completion the students will share their projects with the class.</p> <p>2. Students will begin presenting projects, if time permits.</p>	<p>1. September Calendar Updates</p> <p>2. Finish watching DeWitt Jones—For the Love of It.</p> <p>3. Students will respond to reflection questions.</p> <p>4. Discussion to follow, if time permits.</p>
Wednesday	Students will learn how to select and transfer photo images to the backgrounds they created and placed on the Daktronics drive on Tuesday.	Students will continue to work on their photo projects.	Students will present PPT projects today.	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers and assisting those students who are currently unemployed at this time.

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Thursday	<ol style="list-style-type: none"> Students will use the skills they have learned the past two days to create a photo composite layout for the sport of their choice using team, still, and action photos from last year. (These are due on Monday.) Students who finish this project early should work on additional animations for FB and VB. 	Students will continue to work on their photo projects.	<ol style="list-style-type: none"> If necessary, students will finish presenting PPT presentations today. Chad Foster—Chapter 3—“The Meet of the Matter”--Pg. 17-22 Homework—Students will be asked to take a mental note of opportunities they have encountered to “network” throughout the day. 	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers and assisting those students who are currently unemployed at this time.
Friday	<p>Students will transfer all animations created this week to the Daktronics Drive.</p> <p style="text-align: center;">Saturday Game</p> <p>Volleyball Game Time—3:30 p.m. 1st Shift Report Time--2:45 p.m. Workers—Will, Bryan, Ronnie, Blake 2nd Shift Report Time—5 p.m. Workers—Megan, Dalton, Anna</p> <p>2 Advanced members will work with 3 or 4 new members to teach them how to set up the board and operate the equipment during a game.</p>	<p>Show and Tell—Students will show the class their composite projects. They will show them what they started with, as well as, explain the tools they used to complete the project.</p>	<ol style="list-style-type: none"> Students will list the networking opportunities they encountered on Thursday. Read Career World Article “Network Your Way to Success”—pg. 22-25. Students will complete reflection questions. 	<ol style="list-style-type: none"> September Calendar Updates Self-Evaluation 2a. Students will watch the video “First Impressions” and complete critique sheets as they watch.