

*Lesson Plans: Venus (Graphic Design) & Advanced, Web Design, Employability & Careers, and Youth Internship*  
*Cheryl Ulmen, Instructor* *August 29, 2011*

	<b>Period 1 Venus—Graphic Design &amp; Advanced</b>	<b>Period 2 Web Design</b>	<b>Period 3 Employability &amp; Careers</b>	<b>Period 6 &amp; 7 Youth Internship</b>
<b>Monday</b>	1. Team will develop a plan for the week and sign up for activities. <b>Activities List:</b> Office Board Mr. Wiebe Training Football Animations (Full Team) Volleyball Programs for Thursday Football Programs for Friday Photographer for VB and FB games 2. All team members will work on FB lineup animations today. 3. Mrs. Ulmen will brief students on expectations for working games.	1. Review and add to graphic notes information. 2. Finish Guided Activity—Mrs. Ulmen will guide students through highlights of Lab 3.3.3b which teaches various selection tools used in image enhancement. 3. Use above activity to explain “Save for Web” feature of Photoshop. 4. Guide students through printing photos through Windows Explorer.	1. Top 5 Qualities Employers look for when hiring. 2. Students will respond to the statement “Attitude is Everything”. 3. Students will complete an attitude inventory guided by Mrs. Ulmen.	1. September Calendar Updates 2. Sign out and weekly procedures will be discussed. 3. “Attitude is Everything” Response 4. Attitude Unit—How do you know a person’s attitude?
<b>Tuesday</b>	1. Transfer line up animations to Daktronics Drive. 2. Students will learn how to make multi-frame animations with transition elements today. They will create animations for the VB game on Thursday (Ace, Kills, Pt., etc.) 3. Volleyball Program due today.	1. Update Graphics Notes—Bitmap vs Vector Graphics, etc. 2. Demonstrate the use of Layers in a PhotoShop document—Content covered comes from pg. 2-1 to 2-21 of the Web Collection—Revealed text. 3. Homework—Students will be asked to bring a photo of themselves for Friday. (digital or print)	Students will watch the video “For the Love of It” featuring Dewitt Jones. Students will respond to reflection questions and discuss the video clip.	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers and assisting those students who are currently unemployed at this time.
<b>Wednesday</b>	1. Students will continue learning how to make multi-frame animations with transition elements today. They will create animations for the 2. FB game on Friday (Defense, Field Goal, Touchdown, Extra Point, etc.) 3. Football Program due today.	Finish demonstration of Layers in a PhotoShop document—Content covered comes from pg. 2-1 to 2-21 of the Web Collection—Revealed text.	Chad Foster Video Clip. Chad Foster—Teens Preparing for the Real World Book—Chapter 1—1-5.	Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers and assisting those students who are currently unemployed at this time.

*Lesson Plans: Venus (Graphic Design) & Advanced, Web Design, Employability & Careers, and Youth Internship*  
*Cheryl Ulmen, Instructor* *August 29, 2011*

<b>Thursday</b>	<ol style="list-style-type: none"> <li>Students will transfer all animations created this week to the Daktronics Drive.</li> <li>Photography training if time permits.</li> <li>Will—Refresher for advanced students on setting up board equipment and transferring files? (Will train those working the games this weekend.</li> </ol> <p style="text-align: center;"><b>Thursday Game</b></p> <hr/> <p>Volleyball Game Time—4:30 p.m.          1<sup>st</sup> Shift Report Time--3:45 p.m.          Workers—Josh, Chazzy          2<sup>nd</sup> Shift Report Time—6 p.m.          Workers—Devan, Megan, Anna</p> <p>2 Advanced members will work with 3 or 4 new members to teach them how to set up the board and operate the equipment during a game.</p>	<ol style="list-style-type: none"> <li>Pg. 3-1 to 3-23 of Web Collection—Revealed text—PhotoShop Unit—Students will work independently through this content which covers various ways to make selections within a PhotoShop document.</li> <li>Homework Reminder—Students will be asked to bring a photo of themselves for Friday. (digital or print)</li> </ol>	<ol style="list-style-type: none"> <li>Oral Reflection Questions</li> <li>Chad Foster—Chapter 2 &amp; 3—Pg. 9-15</li> <li>What is your passion essay?</li> </ol>	<p>Students are to check out to their job sites today. Mrs. Ulmen will be meeting with employers and assisting those students who are currently unemployed at this time.</p>
<b>Friday</b>	<p>Students will transfer all animations created this week to the Daktronics Drive.</p> <p style="text-align: center;"><b>Friday Game</b></p> <hr/> <p>Football Game Time—7:30 p.m.          1<sup>st</sup> Shift Report Time—<b>6:30 p.m.</b>          Workers—Talia, Chazzy, Megan          2<sup>nd</sup> Shift Report Time—Approx. 8:30          Workers—Alec, Sarah</p> <p>2 Advanced member will work with 2 new members to teach them how to set up the board and operate the equipment during a game.</p>	<ol style="list-style-type: none"> <li>Mrs. Ulmen will share previous image relocation projects prepared by past students.</li> <li>Students will be given time to begin work on their projects.</li> </ol>	<p>Passion Career Project (Dream Jobs)—Students will prepare a PPT presenting their “passion” to the class. They will also research various careers in which they would have exposure to their passion. They will elaborate on at least three of these careers in their PPT. Upon completion the students will share their projects with the class.</p>	<ol style="list-style-type: none"> <li>Review Typical Friday Procedures.</li> <li>Students will watch the video “For the Love of It” featuring Dewitt Jones. Students will respond to reflection questions and discuss the video clip.</li> </ol>