

*Lesson Plans: Venus (Graphic Design) & Advanced, Web Design, Employability & Careers, and Youth Internship*  
*Cheryl Ulmen, Instructor* *August 24, 2011*

	<b>Period 1 Venus—Graphic Design &amp; Advanced</b>	<b>Period 2 Web Design</b>	<b>Period 3 Employability &amp; Careers</b>	<b>Period 6 &amp; 7 Youth Internship</b>
<b>Monday</b>	Teacher In-service	Teacher In-service	Teacher In-service	Teacher In-service
<b>Tuesday</b>	Teacher In-service	Teacher In-service	Teacher In-service	Teacher In-service
<b>Wednesday</b>	<p><b>Schedule C today for Homeroom</b></p> <ol style="list-style-type: none"> <li>Mrs. Ulmen will address students concerning expectations for their team.</li> <li>Team will develop a plan for the week in order to prepare for first events and season (Volleyball-- Aug. 26 and Sept. 1 and Football—Sept. 2. (Line Up Animations, programs, and Photographers)</li> <li>New students will need to take their computers to the tech center to have the Venus 1500 program installed.</li> </ol>	<p><b>Schedule C today for Homeroom</b></p> <ol style="list-style-type: none"> <li>Send students to CULmen’s Webroom to Access Course Syllabus and links to WebCT, Lesson Plans, etc.—Students should add site to Favorites</li> <li>Discuss Online Course Syllabus</li> <li>Note links to Lesson Plans, Parent Portal, etc.</li> <li>Test LAN School.</li> </ol>	<p><b>Schedule C today for Homeroom</b></p> <ol style="list-style-type: none"> <li>Send students to CULmen’s Webroom to Access Course Syllabus and links to WebCT, Lesson Plans, etc.—Students should add site to Favorites</li> <li>Discuss Online Course Syllabus</li> <li>Note links to Lesson Plans, Parent Portal, etc.</li> <li>Test LAN School.</li> </ol>	<p><b>Schedule C today for Homeroom</b></p> <ol style="list-style-type: none"> <li>Instructor introduction and very brief course outline.</li> <li>Employment update.</li> <li>Fill out Youth Internship Employment Information Sheet.</li> </ol>

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<b>Thursday</b>	<p>Students will be taught how to create simple text animations in Venus Software for volleyball and football player line-up animations.</p> <p>Will—Refresher for advanced students on setting up board equipment and transferring files?</p>	<ol style="list-style-type: none"> <li>1. Windows 7.0 and Explorer Review—Students will create folders for each unit on their drives (i.e.,Photoshop, Illustrator, Dreamweaver, and Flash)</li> <li>2. Students will map drives to the webfiles network folder.</li> <li>3. Adobe Photoshop Introduction— Discuss image preferences in regard to use with the web. Present information from text to support and supplement short discussion.</li> <li>4. Time Permitting--Computer “I’m Unique because . . .” Activity</li> </ol>	<p>Career Chameleon Activity—Students will utilize online career databases to briefly research 3 careers for this activity. Details of the activity will be explained and demonstrated by Mrs. Ulmen, as well as, illustrated in a handout provided to the students.</p>	<ol style="list-style-type: none"> <li>1. Review Youth Internship handbook with students. Students are to sign the Employability Agreement and Requirements and Guidelines forms.</li> <li>2. Answer questions and work individually with students who are currently unemployed or interested in seeking new employment.</li> <li>3. Bring computers on Friday.</li> </ol>
<b>Friday</b>	<p>Students will finalize animations for volleyball and football—player line-ups, sponsors, etc.</p> <p>Lesson in Volleyball animation events. (Kill, Ace, Point, etc.)</p> <p style="text-align: center;"><b>Friday Game</b></p> <hr/> <p>Volleyball Game Time—  1<sup>st</sup> Shift Report Time--3:45 p.m.  2<sup>nd</sup> Shift Report Time—6 p.m.</p> <p>2 Advanced members will work with 2 or 3 new members to teach them how to set up the board and operate the equipment during a game.</p>	<ol style="list-style-type: none"> <li>1. Have students open and save file from for Lab 3.3.3b—(found on webfiles—ciscolabs—3.3.3b)</li> <li>2. Guided Activity—Mrs. Ulmen will guide students through highlights of Lab 3.3.3b which teaches various selection tools used in image enhancement.</li> <li>3. Finish “I’m Unique” Activity</li> </ol>	<p>Watch DeWitt Jones Video—“For the Love of It”. Students will complete reflection questions and discuss following the video.</p>	<ol style="list-style-type: none"> <li>1. Review Typical Monday/Friday Procedures.</li> <li>2. Access the Excel Program</li> <li>3. Attitude Inventory led by Mrs. Ulmen</li> </ol>